**Civil War Blog Instructions**

Each regiment will have a blog where they will post information about military life. Individual soldiers will need to post at least once in each cycle of the civil war. Individual posts count as a ***daily grade***, with three blog posts adding up to a ***major grade***. Generals will have their own blog and post at least once in each cycle. ***Posts are due at the beginning of class on the due dates found on your calendar.***

You have a menu of options to choose from for your post. You may use each option below only ***once*** in the simulation, unless it is a journal entry or video blog.

* Write a script or skit about military life
* Re-enact a battle, skirmish, or event in the war and post it.
* Create a set vocabulary flashcards for the next glossary quiz and post them.
* Create trading cards for your soldier identity, regiment leader, and general.
* Write a journal entry about any of the battles, a day in the life of a soldier, or other war event.
* Create a video blog about anything that interests you from the Civil War.
* Create and post a prezi about one of the battles of the war (except for the specific ones posted on the calendar) or another topic that interests you.
* Write a narrative or letter home that integrates a Civil War era recipe. Bonus if you make it and bring it to class!)
* Write and post a newspaper article about a war event.
* Write an editorial from your character’s viewpoint about slavery, war, battles, or life in the 1860s.
* Create and post a letter home
* Create a movie poster about a Civil War battle that is not covered in class. Be sure to include information about the generals, tactics, soldiers, casualties, and outcome.
* Use mapmaker to map out the battles or tactics of the war.
* Write and post a poem or song about the war. Minimum of four stanzas.
* Research and post three songs that your army sang and explain their origins and meaning.
* Create a piece of art that reflects any part of the Civil War and bring it to class. We will scan and post it for you.
* Any other idea or web 2.0 tool that you find, as long as it is pre-approved by your teacher.

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