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| **Slave Life Quilt Square Project** | | | | | |
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| Teacher Name: **Nichols/Wood** | | Student Name: | |  |  |
| **CATEGORY** | 4 | 3 | 2 | | 1 |
| **Quilt Square- Message** | The chosen aspect of slave life is very clear. | The chosen aspect of slave life is somewhat clear. | The chosen aspect of slave life is unclear. | | The quilt square does no.t connect to an aspect of slave life. |
| **Quilt Square- Design** | The quilt square is well-designed and effort and planning is evident. | The quilt square is very basic and lacks a clear design. | The quilt square lacks design and very little effort and planning is evident. | | The quilt square is poorly designed and effort and planning seems lacking. |
| **Writing Style** | The paper flows well and is easy to read. | The paper reads well, but can lack flow at times. | The paper lacks flow or is hard to read. | | The paper is lacking in flow and is difficult to read. |
| **Meets Requirements** | The quilt and paper meet all requirements. | The quilt and paper meet all but one requirement. | The quilt and/or paper are missing two requirements. | | The quilt and paper are missing three or more requirements. |
| **Grammar & Spelling** | The paper has 1-2 grammar or spelling errors. | The paper has 3-4 grammar or spelling errors. | The paper has 5-6 grammar or spelling errors. | | The paper has 7 or more grammar or spelling errors. |