**THE UNDERGROUND RAILROAD**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Underground Railroad:**

What was the Underground Railroad?

 Explain the impact of the Underground Railroad:

**Vocabulary:**

Write a sentence using U.R. vocabulary and then translate its true meaning.

 Sentence:

 Translation:

**Vigilance Committees:**

 Why did runaway slaves need to be provided with new clothes?

 What role did Vigilance Committees play on the Underground Railroad?

**Organization:**

Explain the usage of the terms “underground” & “railroad”:

Why was the U.R. organized into small, independent groups?

**Routes:**

 What was the role of the conductor?

 When and how far would they travel each day?

**Traveling the U.R.:**

What was the primary mode of transportation?

 How were some women and children able to achieve freedom?

**Fugitive Slave Laws:**

How did the Fugitive Slave Law of 1850 affect the Underground Railroad?

Why did the Fugitive Slave Law of 1850 change the slavery debate, especially for those living in the North?

**Slave Catchers:**

What would slave catchers use to assist them? Explain why.

 What happened to slaves that were captured?

**Communication on the Railroad – Part 1:**

Explain how the use of certain words could be used to keep the passengers safe.

**Communication on the Railroad – Part 2:**

 How were quilts used on the U.R. railroad?

 Why is there some disagreement about whether this was how quilts were actually used?

**Communication on the Railroad – Part 3:**

 Explain how music played a role on the U.R:

**Communication on the Railroad – Part 4:**

Explain the meaning of the song “Follow the Drinking Gourd”: