For this tab, you will take notes over the linked PowerPoint. Draw 5 columns in the first tab of your foldable. In each, summarize women’s legal status, dress, physical expectations, education and religion.

Summarize the events leading to the proposal and passage of the 19th Amendment. Include any important people, dates, etc.

Create a T-Chart with “Declaration of Sentiments” and “Ahhh, but ladies…”. We will complete an activity in class to fill in the T-Chart.

In this section, [**watch this video**](http://www.youtube.com/watch?v=RKasgKQFe2w) and answer the questions on the strip of paper you’ve been given.

Follow the link and read the **FIRST** **THREE** **PARAGRAPHS** describing **how** and **why** Stanton and Mott met, and **what** **happened** that made them decide to have a women’s rights convention. Create a drawing(s) that show those events.

|  |
| --- |
| Illustration/Decoration |

|  |  |
| --- | --- |
| |  | | --- | | Declaration of Sentiments | |

*WOMEN’S RIGHTS*

[Seneca Falls Convention](http://www.youtube.com/watch?v=RKasgKQFe2w)

[Status of Women (1840s)](http://theeraofourways.weebly.com/uploads/1/3/5/8/13583245/the_status_of_women_for_foldable.pptx)

[Stanton & Mott Meet](http://womenshistory.about.com/od/suffrage1848/a/seneca_falls.htm)

Victory!