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| |  | | --- | | Modern Day Temperance Societies Teacher Name: **England/Wood**  Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY |  |  |  |  |
| Attractiveness  (10 pts) | The product is exceptionally attractive in terms of design, layout, and neatness. | The product is attractive in terms of design, layout and neatness. | The product is acceptably attractive though it may be a bit messy. | The product is distractingly messy or very poorly designed. It is not attractive. |
| Use of Class Time  (10 pts) | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |
| Content – Accuracy  (10 pts) | More than three accurate facts are displayed on the product. | Two or three accurate facts are displayed on the product. | At least one accurate fact is displayed on the product. | No accurate facts are displayed on the product. |
| Grammar  (5 pts) | There are no grammatical mistakes on the product. | There are a couple grammatical mistakes on the product. | There are several grammatical mistakes on the product. | There are many grammatical mistakes on the product. |
| Mechanics  (5 pts) | Capitalization and punctuation are correct throughout the product. | There are a couple errors in capitalization or punctuation. | There are several errors in capitalization or punctuation. | There are many errors in capitalization or punctuation. |
| All elements:  (10 pts each) | \_\_\_ Society Name  \_\_\_ Slogan/Motto  \_\_\_ Pledge  \_\_\_ Mission Statement  \_\_\_ Copy of Badge    \_\_\_ Total Points | | | |
| **Total Points/Grade: \_\_\_\_\_\_\_\_\_** | *Additional Comments:* | | | |