Reform 2013

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| **Monday 1/7** | **Tuesday 1/8** | **Wednesday 1/9** | **Thursday 1/10** | **Friday 1/11** |
| ***Student Holiday*** | Passion-Based Learning Projects  *DPS Permission letter sent home* | Passion-Based Learning Projects | Passion-Based Learning Projects  *DPS Permission letters due* | Passion-Based Learning Projects  Geo Bee @ 2 p.m. |
| **Monday 1/14** | **Tuesday 1/15** | **Wednesday 1/16** | **Thursday 1/17** | **Friday 1/18** |
| Dead Poets Society | Finish Dead Poets Society  DPS debrief  Spiral Set-up | **High School Visits**  Push/Pull Activity | Immigration Notes  Flipchart  LIBRARY | Snowman Activity  Transportation/  Industrial Revolution PPT & Notes |
| **Monday 1/21** | **Tuesday 1/22** | **Wednesday 1/23** | **Thursday 1/24** | **Friday 1/25** |
| ***Student Holiday*** | Transportation/Industrial Revolution  Video: History of Us | Wrap-up Immigration/ Industrial & Transportation Revolution | 2nd Great Awakening  Video & Notes  Begin Temperance if time permits | *Temperance*  Video- Rye Whiskey  Temperance Societies w/ Modern Day Vices |
| **Guthrie Center** | *Released Math TAKS* | *Released Reading TAKS* |

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| **Monday 1/28** | **Tuesday 1/29** | **Wednesday 1/30** | **Thursday 1/31** | **Friday 2/1** |
| Create Temperance Societies | Work on Temperance Societies | Present Temperance Societies | Women’s Right’s Foldable  LIBRARY  *Send home IJA permission slips* | Women’s Rights PPT & Video |
| **Monday 2/4** | **Tuesday 2/5** | **Wednesday 2/6** | **Thursday 2/7** | **Friday 2/8** |
| Modern Day Women’s Rights | Horace Mann & Education  Flipchart w/ Jigsaw | Educational Documentary “Waiting for Superman” | Finish “WFS” & Debrief  *Iron Jawed Angels Video: Evening* | Abolitionist Arguments & Primary Documents  Flipchart |
| **Monday 2/11** | **Tuesday 2/12** | **Wednesday 2/13** | **Thursday 2/14** | **Friday 2/15** |
| Abolitionist Persuasive Methods (PBS “The Abolitionists” video?) | Prison & Mental Health ‘Full Circle’ | Prison & Mental Health ‘Full Circle’  Intro to Shadow Boxes  Poem Analysis  *Or*  Reform Projects | Workday  Shadow Boxes  *Or*  Reform Projects  LIBRARY | Workday  Shadow Boxes  *Or*  Reform Projects |

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| **Monday 2/18** | **Tuesday 2/19** | **Wednesday 2/20** | **Thursday 2/21** | **Friday 2/22** |
| Shadow Box/Project Presentations | Shadow Box/Project Presentations |  |  | End of 4th Six Weeks |

Vocab Word?:

Abolitionist

Ancestor

Artisan

Assimilation

Bias

Cultural Diffusion

De-institutionalization

Diversity

Emancipation

Enfranchise

Enlighten

Ethics

Factorization

Famine

Feminist

Haven

Heritage

Hostile

Illiterate

Immigrants

Incentive

Industrial Revolution

Industrialization

Manufacture

Migration Patterns

Nativism

Posterity

Public education

Push/pull factors

Reform

Repressive

Revival

Second Great Awakening

Sentiment

Standard of living

Suffrage

Temperance

Tolerance

Transcendentalism

Tutor

Urban

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| **Immigration** | **Revolution** | **Awakening** | **Temperance** | **Women’s Rights** | **Education** | **Abolition** | **Prison & Mental Health** |
| Ancestor  Assimilation  Bias  Cultural- Diffusion  Diversity  Famine  Haven  Heritage  Hostile  Immigrants  Migration Patterns  Nativisim  Push-Pull Factors | Artisan  Incentive  Industrial -Revolution  Manufacture  Standard of Living  Urban | Enlighten  Ethics  Reform  Revival  Second Great – Awakening  Transcendentalism | Temperance  Pledge | Enfranchise  Feminist  Repressive  Sentiment  Suffrage | Illiterate  Public Education  Tutor  Common –Schools  Normal –Schools  No Child Left Behind | Abolitionist  Emancipation | De-Instutionalization  Tolerance |